



Victorian Curriculum Policy

Rationale:

The content of the Victorian Curriculum F-10 includes both knowledge and skills. These are defined by learning areas and capabilities. This curriculum design assumes that knowledge and skills are transferrable across learning areas and capabilities. These capabilities enable students to develop particular values, dispositions and self-efficacy to become “successful learners” confident and creative individuals and active and informed citizens”.

At the Foundation stage (Prep to Year 2) the focus will be on: English, Mathematics, The Arts, Health and Physical Education and Personal and Social Capabilities. The focus will then broaden to ensure that in each two-year band of schooling at the Breadth stage (Years 3-8), student learning will include each of the curriculum areas, with an emphasis on English, Mathematics and Science.

The curriculum is the common set of knowledge and skills that are required by all students for work and life: literacy, numeracy, scientific knowledge and skills, resilience, respectful relationships, the use of digital technologies and the capacity for critical and creative thinking and expression.

The teaching and learning program is the school-based plan for delivering this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts.

Student learning is impacted by four connected components:

- The curriculum defines what it is that students should learn, and the associated progression or continuum of learning.
- Pedagogy, describes how students will be taught and supported to learn.
- Assessment, defines how well a student has learnt specific content.
- Reporting, explains to the student and the teacher where a student is on the learning continuum at the end of a specific period of schooling.

Aim:

To support student learning through the implementation of the Victorian Curriculum across all year levels in a manner consistent with departmental requirements and locally identified needs.

Implementation:

Ainslie Parklands Primary School is committed to the successful implementation of the Victorian Curriculum. Curriculum planning will be based on two-year bands of schooling rather than each year level.

We will develop, implement and publish a whole school curriculum plan that documents our teaching and learning program.

The whole school curriculum planning will involve four interrelated layers:

- By school – a high level summary of the coverage of all the curriculum areas, (learning areas and capabilities) reflecting the school’s goals, vision and philosophy.
- By curriculum area – the sequencing of key knowledge and skills across the years of schooling to support a progression of learning.
- By year level – a coherent program from a student’s perspective that enables effective connections across the curriculum areas.

- By unit - specifying Victorian Curriculum F—10 content descriptions and achievement standards, activities and resources to ensure students of all achievement levels are able to progress.
- We will report student learning against the achievement standards in the curriculum.
- We will report student learning to students and parents in a detailed and informative format.
- The Victorian Curriculum includes a strong focus on the foundational skills of literacy and numeracy and on personal and social skills, thinking skills and computational thinking.
- School Council will have an active Education Sub Committee in order to oversee curriculum direction and implementation of the Victorian Curriculum across the school.
- A senior staff member will be allocated the responsibility to support Team Leaders in the development and implementation of a whole school curriculum plan.
- In doing so, all Department of Education timelines and reporting requirements will be met.
- Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for the Victorian Curriculum needs of each staff member.
- The community will be kept well informed of the curriculum, with open evenings to explain the Victorian Curriculum, regular bulletins in the newsletter, and updates of school progress in implementing our planned curriculum will be made available.
- The Strategic Plan will incorporate audits of existing curriculum areas against the Victorian Curriculum and will require all staff to work closely together to achieve consistency with curriculum implementation.
- All staff members will be required to plan their team synopsis with the Victorian Curriculum, incorporating the Ainslie Parklands Primary School scope and sequence documents and whole school integrated unit topics.
- Student progress will be measured against the achievement standards and reported to students, parents, Department of Education and the wider community against the Victorian Curriculum
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
- Implementation of the Victorian Curriculum will be a key performance indicator of each staff member's annual performance review.
- School council will provide adequate resources for the implementation of the Victorian Curriculum and associated professional development etc.

Evaluation:

Evaluation of a consistent approach across the school will be formally undertaken during the annual policy evaluation process during which the successes and concerns of the program will be addressed.

CERTIFICATION

This policy was adopted at the School Council meeting held at Ainslie Parklands Primary School on Wednesday 22nd February 2017