



Ainslie Parklands Primary School  
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ISSUE #15 | FRIDAY 18TH OCTOBER 2024

# THE AINSLIE UPDATE

## DATES TO REMEMBER

### Term 4 2024

22nd Oct - 9.15am Community Coffee  
22nd Oct - 5/6 Elephant Ed Incursion  
23rd Oct - Foundation 2025 Transition #1  
25th Oct - World Teacher's Day  
25th Oct - Assembly  
28th Oct - School Council  
29th Oct - 5/6 Elephant Ed Incursion  
4th Nov - **STUDENT FREE DAY**  
5th Nov - **Melbourne Cup Day**  
7th Nov - 5/6 Market Manoeuvres Incursion  
8th Nov - Assembly  
8th Nov - Cookbook launch after school  
10th Nov - Maroondah Festival  
12th Nov - final Smile Squad visit  
13th Nov - 3/4 excursion  
14th Nov - Foundation 2025 Transition #2  
15th Nov - F-2 excursion  
18-20 Nov - 5/6 Camp  
22nd Nov - Free dress for chocolate!  
22nd Nov - Assembly  
25th Nov - Foundation 2025 Transition #3  
25th Nov - School Council  
3rd Dec - Year 3 Drama Toolbox  
3rd Dec - Foundation 2025 Info Evening  
4th Dec - APPS Mini Olympics  
6th Dec - Assembly  
6th Dec - Twilight Market  
10th Dec - Statewide Transition Day (Year 6)  
10th Dec - Foundation 2025 Transition #4  
11th Dec - End of Year concert  
16th Dec - 3/4 incursion  
17th Dec - Volunteer thank you morning tea  
18th Dec - Year 6 Graduation  
20th Dec - Last day Term 4,  
12.45pm - Assembly  
1.30pm dismissal

## The Briars 3/4 Camp

We hit the ground running last week, with the 3/4 camp at the very beginning of term. Luckily, the weather was very kind to us and all students met the challenge! Even those students who were very nervous about being away from home surprised themselves by participating in everything! A huge thank you to Wendy, who organised and attended the camp, to Scott and Laura A who also attended, and to Georgie and Jane B who went down during the day. Well done to all!



## Footy Colours Day!

On the last day of Term 3, students, staff, parents and grandparents celebrated our favourite teams - regardless of the code or sport. Well done to the Lions!



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## Hats are back!

As the UV rating is now consistently 3 or above, please make sure that students have their hat in their bag everyday. Students who do not have a hat will need to remain in shaded areas only.



## Twilight Working Bee

We had a great turnout on the 13th September at our Twilight Working Bee. Thanks go out to the many families who came along to help. Thanks also to Scott and our senior students for putting on a great afternoon tea, and Laura A for cooking a delicious sausage sizzle, with help from Suzy. Huge thanks to Jane H for organising and coordinating the event.



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## Parent Helpers needed!

We are very grateful for the amazing support our parent helpers provide to our students and our school community. This year, parents have been positively impacting the reading progress of our students. If you have some spare time, and would like to support our students with extra reading practice, we would love your support! Please email [Jane.Capon@education.vic.gov.au](mailto:Jane.Capon@education.vic.gov.au) if you have any queries or would like to help.

## Somers Camp 2025 for Year 5 & 6 students

Every two years our school is offered a limited number of places at the Department of Education and Training's Somers School Camp. This year our allotted time is from 06/05/25 until the 14/05/25. It is a nine day commitment and as such, please only provide an expression of interest if children can attend without concerns of sports or family commitments. Sunday is a day when visitors can attend from 12.00 – 2.30pm and again children must be able to return to their camp activities willingly after their family leaves.

Children who gain selection from our school will join with 160 Grade 5 and 6 children from our school district in this very special Outdoor Education and Personal Development program.

The camp has both indoor and outdoor activities all run by specialist permanent teaching staff with the assistance of nine local teachers who will accompany the children to and from the camp.

The activities are mainly physical and outdoor and include High and Low Ropes Courses, Boating, Rock Climbing, Abseiling, Challenge Swing and Initiative Activities which require a reasonable level of physical fitness. All children are also required to take part in the following activities: Archery, Art, Drama, Environmental Studies, Bush Cooking, Orienteering, Bike Education, Flying Fox, Bush Dancing, Disco Night, Singing and Diary Writing. Separate boys and girls living arrangements are provided but all activities are done in mixed groups.

The fee for the camp is \$350.00 and must be paid in full before children can attend. The fee includes transport, accommodation, meals and pocket money.

This is a great camp and provides children with the opportunity to accept challenges, improve their self esteem, meet and mix with others from our local area, have fun and learn at the same time. We have had children from APPS attend this camp previously.

Depending on the number of interested students, there may be a selection process. If you are interested for your child to attend, please email Jane C an expression of interest at [Jane.Capon@education.vic.gov.au](mailto:Jane.Capon@education.vic.gov.au)

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## Reading Superstars!

We had some Reading superstars who had completed 100 and 150 nights of home reading. Congratulations on such a great effort!



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## Social Media support for parents

The following link provides tips and advice about safe use of Social Media for Primary age students:

<https://www.vic.gov.au/safe-socials-parents-and-carers-primary>

## **Thunderstorm asthma – be prepared this pollen season**

Grass pollen season, which typically runs from October to December each year in Victoria, brings an increase in asthma and hay fever symptoms. It also increases the risk of thunderstorm asthma. For people with asthma or hay fever, especially those who experience wheezing or coughing with their hay fever, thunderstorm asthma can be sudden, serious and even life threatening.

APPS will implement a range of measures to keep our school community safe as the risk of thunderstorm asthma increases.

Many of our staff are trained in asthma first aid, and we will monitor the VicEmergency app to receive thunderstorm warnings, and, where appropriate, keep students indoors when weather forecasts identify greater risk.

During the season, there are some things you can do to prepare and protect yourself and your family:

- If your child has ever had asthma, talk to your doctor about what you can do to help protect them from the risk of thunderstorm asthma this pollen season, including updating your asthma action plan. Taking an asthma preventer properly and regularly is key to preventing asthma, including thunderstorm asthma.
- If your child has hay fever, see your pharmacist or doctor for a hay fever treatment plan and check if you should have an asthma reliever puffer.

- If your child has hay fever and experiences wheezing and coughing, it is important to make sure they don't also have asthma. Speak to your doctor about an asthma action plan.
- Where possible, avoid being outside during thunderstorms from October to December, especially during the wind gusts that come before the storm. Go inside and close your doors and windows. If you have your air conditioning on, turn it to 'recirculate'.

Protect yourself this pollen season – managing asthma and allergies matters.

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### **Save the Date!!**

#### **The APPS Twilight Market**

Preparations are underway for our 2024 Twilight Market on Friday 6th December, between 4pm–8pm.

Applications and criteria for stallholders will be available from 19th October.

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### **Thank you, Elissa!**

One of our fantastic parents, Elissa, has been weeding in the Orchard each week, sourcing materials and has also been successful in gaining a \$500 garden grant to rejuvenate the Orchard, which will go towards replacing the edging and rejuvenating the bee bath/jelly bean garden. We appreciate you!



## World Teacher's Day

We are incredibly lucky to have such a knowledgeable and committed staff at APPS. Our teachers go above and beyond to support our students, and Friday 25th October is an opportunity to celebrate them. The World Teachers day theme, "Hats Off to Teachers", is a great way for the nation to show its appreciation for the expertise, dedication, creativity, and support all teachers provide to our young learners.



In the area of motivation and interest for students, including statements such as "I am learning things that really interest me", students recorded an 82% positive response, which is again, above all comparative measures and an increase in last year's data.

Where students were asked if teachers believed that they could do well at school, 96% of students reported that their teachers believe this. Students feel supported in their learning.

While these are all great results, there is still work to do. We will continue to listen to feedback from students and parents, and strengthen our practices around developing resilience in students and strengthening their confidence to seek help when needed.

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## Student Attitude to School Survey

Every year, students in Years 4, 5 & 6 complete this survey, administered by the Department of Education. It gives information about the students' views and connection to school.

This year's results reflect that staff at APPS takes on feedback from our community, and in particular, value students' voice, showing an upward trend in positive results across almost every domain in the survey.

The "stimulated learning" domain, which includes statements such as "my teacher makes learning fun" or "my teacher makes the work we do in class interesting" (which students then rank) has shown huge growth, from last year's 61% positive to 84%, positive, well exceeding all comparative measures.

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## Building Works delay

We did advise our community that building works would be commencing (and we did have some painting done!) however, we have been advised that the department is still waiting on some approvals. Once these have been given, work will recommence. Stay tuned for more information as it comes to hand.

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## New lunch order process - please arrive on time!

From Friday 8th November, school lunch orders must be **handed in before 9.05am**. If your child arrives after this time, they will be unable to have a lunch order for that day.

# Sustainability News

## New Bins

By Maeve and Ang

Why is using the right bin important? Well you can help the environment by putting your rubbish in the right bin. For example: putting a banana peel in the compost is the right bin for food scraps. Contamination can result in quality recyclables and green waste being sent to landfill.

### APPS's New Bin System

We have created a new bin system. We now have container deposit scheme bins which we will be using the money we make from the containers (like juice boxes) for that year's year six graduation. The other bins will have signs indicating what rubbish goes in each bin.

- Container deposit scheme bins can take appropriate drink containers like plastic bottles and juice boxes.
- In compost we can put fruit scraps and uneaten bread, chips, cake, and biscuits, you can't put tea bags, tissues, meat, dairy, or plastic.
- In the paper recycling bin, you can put paper and cardboard but not tissues and greasy cardboard.
- In the landfill you can put any soft plastic and most things that don't go in the other bins.
- In the commingled recycling you can put hard plastic, foil in a ball, no food scraps or chip packets/soft plastic.



# School Savings Bonus



As shared with you previously, parents and carers of every child enrolled in a Victorian government school in 2025 will receive the one-off School Saving Bonus \$400 support.

In the coming months, the Department of Education will send you 2 email communications for each of your children enrolled in Victorian government schools.

By Friday 18 October 2024, please ensure that your child's 2025 enrolment is completed and that your contact information is up to date.

The 2 emails from the Department of Education will:

1. Confirm your email address between mid-October and late-November.
2. Provide you with your unique \$400 School Saving Bonus code by the end of November.

If you do not receive a confirmation email from the department by late-November, please check your spam or junk folders.

You can read more about the School Saving Bonus on the Department of Education website, with key information now available in 14 different languages.

## From Foundation, Level 1 & 2

The F-2 team took full advantage of the beautiful spring weather this week as we took our learning outside. Our Inquiry unit this term is the STEM focus of physical science. We have been exploring the forces of push and pull. After testing their flying paper objects inside, students took them out to the oval to see how the different conditions would affect them.

Foundations exploration of the recent sunshine took the form of shadow drawings and paintings. They applied concentration and attention to detail as they traced the shadows cast by plants and objects.





### **From Year 3**

It has been a busy start to Term 4 for the Grade 3's, as we had Camp at The Briars last week and a full week of work this week.

In English we did Camp recounts using a photo from camp as our prompt and these are displayed just outside our classroom door. This week the children have worked well on creating a draft and published copy of a persuasive text titled- "Should we have a pet in our class?".

In Numeracy we have worked on Division using pictures of food arranged in rows and columns to determine possible ways of showing this. In Reading we have focussed on finding conjunctions, adjectives and verbs in a text and answered comprehension questions about how popular Bluey is in America.

For Wellbeing we created a mind map showing the various ways we were grateful for our camp experience.

#### At the Briars

We went to the Briars for School Camp. One of the activities included hut building. You and your team had to build a hut and improve the look from the group before. You had to make almost no holes. Next, we did minute to win it I did golf with balloons. you had to blow a ping pong ball into a cup.

By Dawson The End.

We went to the Briars for camp. I did Archery at camp. We had 3 arrows each turn and we had to hit the target. You can hit the yellow, red, blue, black or white part of the target. I hit the blue and red in the target.

I had a good time.

Jags

## Hut building

We had to carry heavy sticks for our huts. It was really fun and hard but it turned out really good. It had a window and a bed and a chair/table. I had really sore arms.

James



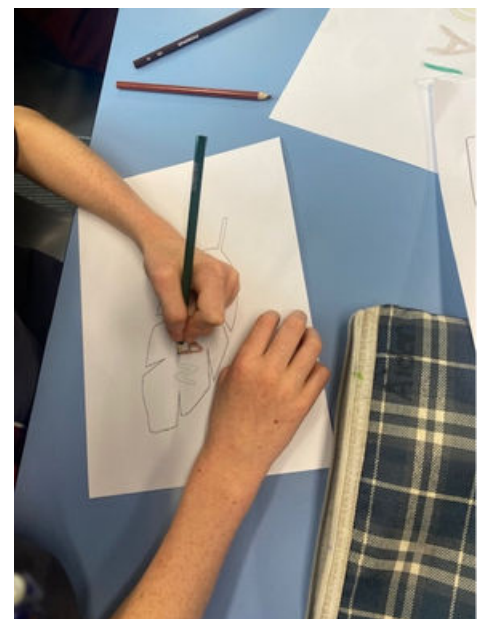
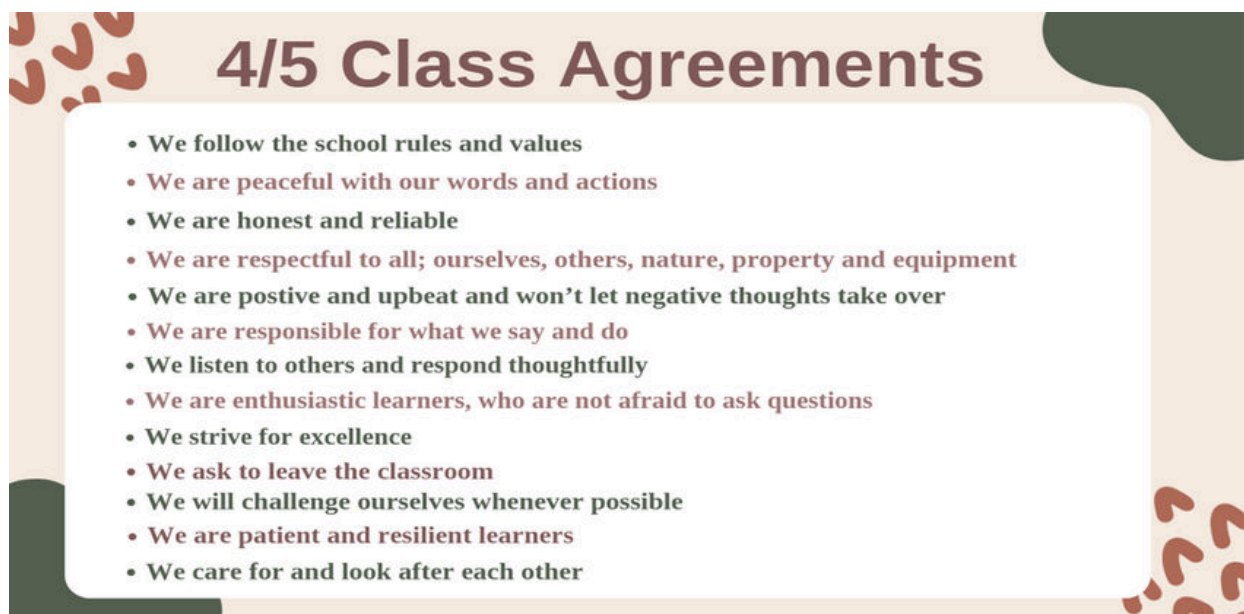
## From Year 4/5

The 4/5 class have had a great start to Term 4. We have reviewed our Class Agreement and recreated the display, as voted on by the students. We now have a leaf / flora design signed agreement on display.

Our Maths focus is currently division. We have worked on different strategies to solve division and all the related vocabulary. Our next topic is fractions!

In our Literacy block we have been focusing on the persuasive genre. We have been reading a variety of text examples to understand the structure, format and features of persuasive texts.

We have begun planning and drafting our own written persuasives on a variety of student chosen topics. Look out for the published pieces on Seesaw soon!



From Year 5/6

# Persuasive Writing

By two year 5/6 students  
Who wished to remain naimless.

In writing we have been working on persuasive essays. We were given a prompt where we had to write a persuasive piece on whether we think we should keep spending money on sending astronauts into space. Everybody wrote very convincing persuasive essays that argued their point well. We worked on using different persuasive devices.

## Persuasive Devices

We got into groups and chose a persuasive device to write about. We included a definition of the device and an example of it that could be used in a persuasive piece. Some of the devices included: Rhetorical questions, repetition, rule of three, and alliteration.

We will be writing a persuasive piece on our choice of topic next week.





## **LIGHTLY LOVED TOY STALL**



**DROP OFFS ACCEPTED ON THE BELOW DATES TO THE SCHOOL OFFICE  
25 OCT 8.45-9.15 & 8 NOV 3.15-3.45**

### **HERE'S A CHECKLIST FOR DONATIONS TO OUR "NEARLY NEW TOY STALL"**

#### **BEFORE DONATING:**

Ensure toys are in good condition (gently used, no missing or broken parts).

Clean toys thoroughly before donating.

Ensure toys meet current safety standards (no sharp edges, choking hazards, or dangerous components).

Label toys with appropriate age range if possible.

#### **BATTERY-POWERED TOYS:**

If donating battery-operated toys, include working batteries or label if batteries are not included.

#### **GAME/PUZZLE COMPLETENESS:**

Ensure board games or puzzles have all pieces and instructions (if applicable).

#### **SOFT TOYS:**

Soft toys should be clean and odour-free (consider washing them before donating).

#### **WHAT TO DONATE:**

Action Figures/Dolls (good condition)

Educational Toys (building blocks, learning tools)

Board Games/Puzzles (complete sets)

Outdoor Toys (balls, jump ropes, etc.)

Art Supplies/Creative Kits (unused or barely used)

Vehicles (toy cars, trucks, trains, etc.)

Electronic Toys (functional)

#### **WHAT NOT TO DONATE:**

Broken or Damaged Toys

Toys with Missing Pieces

Heavily Worn or Dirty Toys

Used Craft Supplies

Non-Working Electronic Toys



#### **PACKAGING & DELIVERY:**

Pack toys neatly in a bag or box, sorted by type or age group if possible.

Label boxes or bags with the type of toys.

Drop-off Location and times: toys will only be accepted at the above mentioned times and location.

**THIS CHECKLIST ENSURES THAT ALL DONATED ITEMS ARE SUITABLE FOR RESALE AND WILL BE APPRECIATED BY THE BUYERS AT THE SCHOOL MARKET!**





## ***Smile Squad Six Month Fluoride Varnish Visit 12th November***

The EACH Smile Squad team are heading back to our school to complete six-monthly fluoride varnish applications for those students who have provided consent.

Fluoride varnish applications help make sure students have the best chance of preventing tooth decay, so we're excited Smile Squad are coming back.

Consent for this fluoride varnish application was provided when students' initial consent forms were returned. However, if anyone has changed their mind and do not wish to receive a fluoride varnish application, they can contact EACH directly to let them know.

Please contact the Smile Squad team via: 9757 6209  
[Smile.squad@each.com.au](mailto:Smile.squad@each.com.au)

The Smile Squad team look forward to visiting soon.

# TENNIS LESSONS

## AINSLIE PARKLANDS PRIMARY SCHOOL

**TERM 4 START DATE:**  
Monday 14<sup>th</sup> October 2024

Every **NEW** Term 4 enrolment receives a **FREE** junior tennis racquet



### WHAT DO THE LESSONS INVOLVE?

Each lesson will vary, incorporating different skills, activities and games

Children will learn a range of basic tennis techniques:

- Footwork
- Forehand
- Volley
- Balance
- Backhand
- Serve

Learn tennis skills in a fun environment with friends!

### LESSON TIMES

Every **Monday** at lunch time in the hall

Grades Prep – 6:  
1:45 – 2:15PM



### 7 WEEK PROGRAM = \$125.00

PER ENROLMENT

Payment of \$125 required by Monday 14<sup>th</sup> October

Please scan QR code or follow the link at the bottom of this document to enrol.

Please make payment via bank transfer to:

**MATCH POINT TENNIS COACHING**

BSB: 063 885

ACCOUNT NUMBER: 1033 5576

Payment description: Child's name: WPPS.

Enrolment only accepted once payment has been received.

For further information please contact  
Daniel Kittelty (Club Professional coach)

Mobile: 0421 498 110

Email: [matchpoint.tenniscoaching@gmail.com](mailto:matchpoint.tenniscoaching@gmail.com)

<https://forms.office.com/r/TqJGuZw3Hd>



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AINSLIE PARKLANDS  
PRIMARY SCHOOL

# Playgroup

When: Friday 9.15am-10.45am  
during the school term

Where: 24-36 Hinkley Ave,  
Croydon (in the hall & new  
playground)

Contact: 98701566

[ainslie.parklands.ps@education.vic.gov.au](mailto:ainslie.parklands.ps@education.vic.gov.au)

