

THE AINSLIE UPDATE

DATES TO REMEMBER

Term 4 2024

- 4th Nov - **STUDENT FREE DAY**
- 5th Nov - **Melbourne Cup Day**
- 7th Nov - 5/6 Market Manoeuvres Incursion
- 8th Nov - Assembly
- 8th Nov - Cookbook launch after school
- 10th Nov - Maroondah Festival
- 12th Nov - final Smile Squad visit
- 13th Nov - 3/4 excursion
- 14th Nov - Foundation 2025 Transition #2
- 15th Nov - F-2 excursion
- 18-20 Nov - 5/6 Camp
- 22nd Nov - Free dress for chocolate!
- 22nd Nov - Assembly
- 25th Nov - Foundation 2025 Transition #3
- 25th Nov - School Council
- 3rd Dec - Year 3 Drama Toolbox
- 3rd Dec - Foundation 2025 Info Evening
- 4th Dec - APPS Mini Olympics
- 6th Dec - Assembly
- 6th Dec - Twilight Market
- 10th Dec - Statewide Transition Day (Year 6)
- 10th Dec - Foundation 2025 Transition #4
- 11th Dec - End of Year concert
- 16th Dec - 3/4 incursion
- 17th Dec - Volunteer thank you morning tea
- 18th Dec - Year 6 Graduation
- 20th Dec - Last day Term 4,
 12.45pm - Assembly
 1.30pm dismissal

The APPS Healthy Cookbook

Congratulations to the winners of our Cookbook Cover competition, run by the Student Voice Team. There were some great entries, but in the end one design for the front cover was selected, and one also for the back page. Thanks to our Art Captains, who have completed the meal header pages. Stay tuned for our cookbook launch event after school on Friday 8th November.



Reading Superstars!

Congratulations to our amazing students, who continue to make fabulous growth in their reading. We even had some students who achieved the milestone of 150 nights of home reading! You are superstars!



Hats off to teachers!

Last Friday, we celebrated our teachers for World Teacher's Day. We hope that you had a great day, and know how much we value you! We will have a special tribute to teachers at our next assembly...



Parent Helpers needed!

We are very grateful for the amazing support our parent helpers provide to our students and our school community. This year, parents have been positively impacting the reading progress of our students. If you have some spare time, and would like to support our students with extra reading practice, we would love your support! Please email Jane.Capon@education.vic.gov.au if you have any queries or would like to help.

Hats are back!

As the UV rating is now consistently 3 or above, please make sure that students have their hat in their bag everyday. Students who do not have a hat will need to remain in shaded areas only.



Save the Date!!

The APPS Twilight Market

Preparations are underway for our 2024 Twilight Market on Friday 6th December, between 4pm-8pm.

Applications and criteria for stallholders will be available from 19th October.

New lunch order process – please arrive on time!

From Friday 8th November, school lunch orders must be **handed in before 9.05am at the classroom**. If your child arrives after this time, they will be unable to have a lunch order for that day.

Container Deposit Scheme

At assembly last week, our sustainability leaders explained our new processes around recycling, including fundraising through the Container deposit scheme. Thank you to the students and to Scott, for all of their work on this important learning.



School Savings Bonus



As shared with you previously, parents and carers of every child enrolled in a Victorian government school in 2025 will receive the one-off School Saving Bonus \$400 support.

In the coming months, the Department of Education will send you 2 email communications for each of your children enrolled in Victorian government schools.

By Friday 18 October 2024, please ensure that your child's 2025 enrolment is completed and that your contact information is up to date.

The 2 emails from the Department of Education will:

1. Confirm your email address between mid-October and late-November.
2. Provide you with your unique \$400 School Saving Bonus code by the end of November.

If you do not receive a confirmation email from the department by late-November, please check your spam or junk folders.

You can read more about the School Saving Bonus on the Department of Education website, with key information now available in 14 different languages.

From AUSLAN

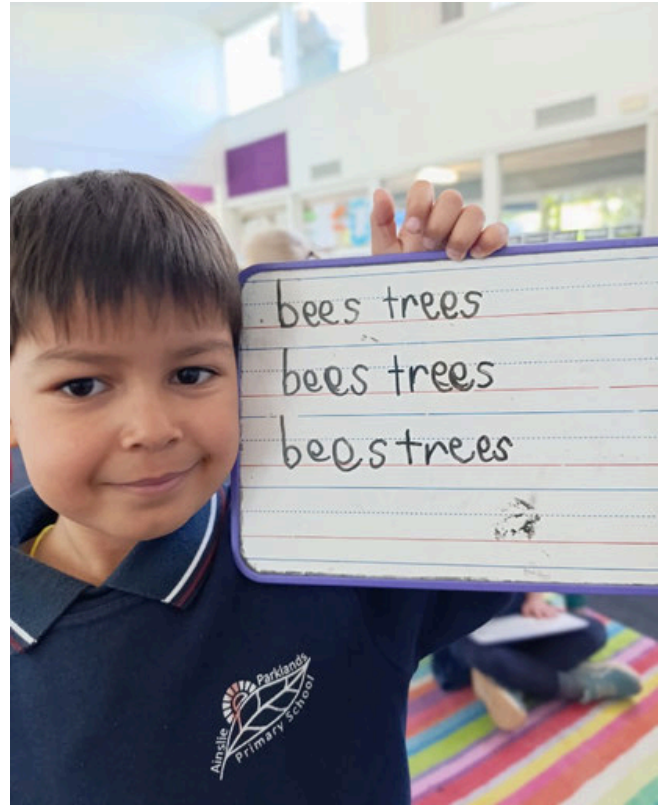
Over the past few weeks in Auslan, the Grade 3 students created board games based on the signs they've learned this year. These games included Sports Monopoly, Number Go Fish, and Animal Snakes and Ladders, all featuring an Auslan component. Last week, the Grade 3 students played their games with the Foundation students, teaching them lots of new signs. It was a fantastic way to practice and share their learning!



From Foundation

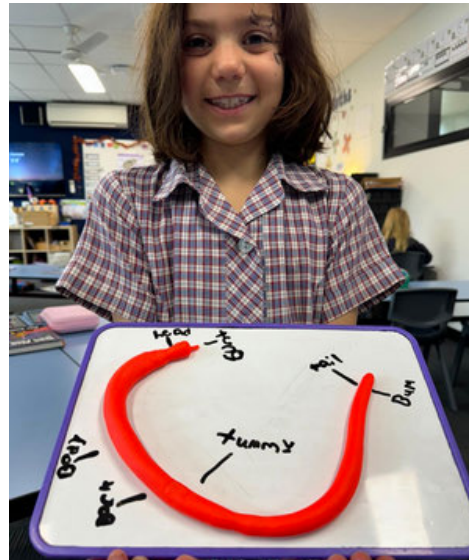
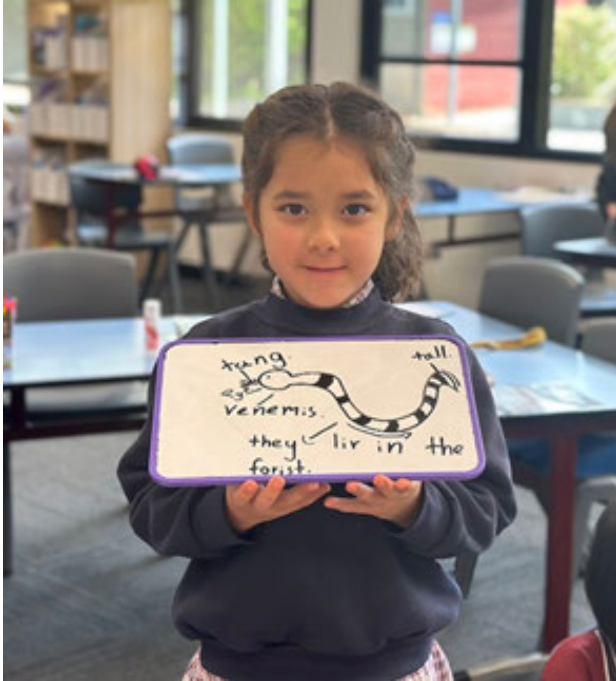
Our Foundation students have been learning the graphemes "sh," "th," and "ch." We've been playing games to enhance our word recognition and reading fluency. Recently, students were introduced to exclamation marks, and next week, they will learn about question marks.

In writing, we emphasise the importance of neat letter formation. Students are using the "sky, grass, dirt" method to help them understand the correct size and formation of each letter. They are also practicing sentence structure, ensuring that each sentence contains capital letters, spaces, and full stops, and that the sentences make sense.



From Year 1 & 2

Our first writing focus this term has been Report Writing. Students have enjoyed expanding their knowledge of technical language and understanding the difference between fiction and non-fiction texts. This week we have focussed on diagrams and how they are used to increase reader understanding. Students researched snakes and created models and drawings and reflected on how we are always adding new learning to our previous understanding. Students have been shown deep engagement in this topic and are looking forward to writing their own short non-fiction books.

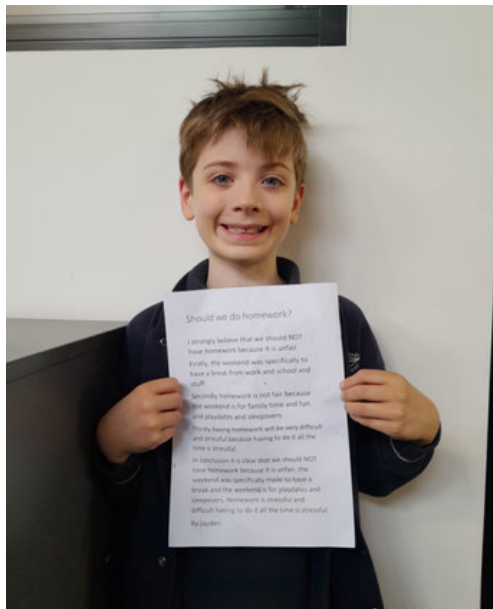


From Year 3

In Grade Three we have been working on persuasive texts with children completing a template draft on the topic- 'Should children in Grades 3-6 do Homework?'. This week we have started using a 'How to write a speech' template to gather our ideas for a class speech on a topic of our choice. In Spelling we have concentrated on the sounds 'ch' and 'ph' gathering and doing a test on words for both.

In Maths we have finished our unit on Division, where we explored showing arrays of numbers and finding how they can be divided equally in a number of ways. This week we have started a unit on Fractions and labelled a Fraction wall, as well as completing a Think Board of showing the fraction $\frac{1}{2}$ in a range of ways.

For our Inquiry unit on Cultures we compared the Festival of Diwali as celebrated in India and here in Melbourne. We also revised the milestones that are celebrated in Australia such as wedding, 21st birthday, anniversary, birth and graduations.



SHOULD WE GET A CLASS PET

I STRONGLY BELIEVE THAT...

BUNNY'S ARE CUTE

FIRSTLY BUNNNY'S ARE CUTE AND THEIR FUR IS SO SOFT AND FLUFFY.

SECONDLY BUNNYS CAN BE A WELLBEING CLASS PET.

LASTLY BUNNNY'S ARE HELPFUL SOMETIMES AND WHEN PEOPLE ARE SAD.

IN CONCLUSION, WE SHOULD HAVE A BUNNY BECAUSE ARE AND BUNNY ARE CUTE AND THEY FUR AND BUNNNY'S CAN BE A WELBEING CLASS PET AND BUNNNY'S CAN BE HELPFUL SOMETIMES.

SUI KU

WE SHOULD HAVE A CLASS PET

I strongly believe that we SHOULD have a class pet. We should have a hamster because they are small and won't destroy stuff. When the door is closed they can't open it because they are too small.

Firstly... When you are feeling upset it can rest on your head to calm you down. It poops in a corner and doesn't spread it everywhere.

Secondly... They can stay in their cage/Sleep when everyone is busy. They are very quiet and won't make a lot of noise.

Thirdly...It won't waste food because they are very tiny. They won't waste water because they are tiny. They don't need a big home.

In conclusion it is clear that... we should have a hamster because it is very small and it's not troublesome and it only eats tiny bits of food so please buy a hamster.

Havanna

Should we have a class pet

No we should not have a class pet because the bunny will mess up the classroom.

Secondly, some people might have allergies to the bunny and wreck everyone's work.

Finally, it will be very distracting for the class and it will do a number 1 and a number 2, which will make the class room extra messy at the end of the day and in conclusion we should not have a class pet. :(

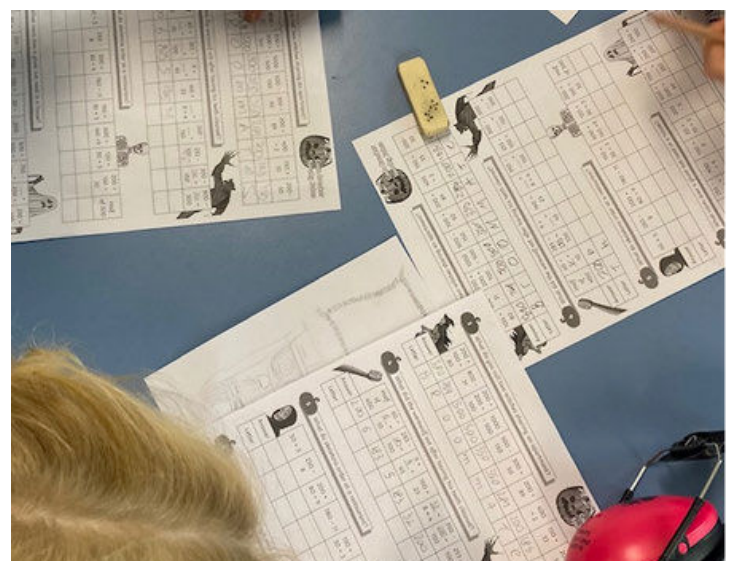
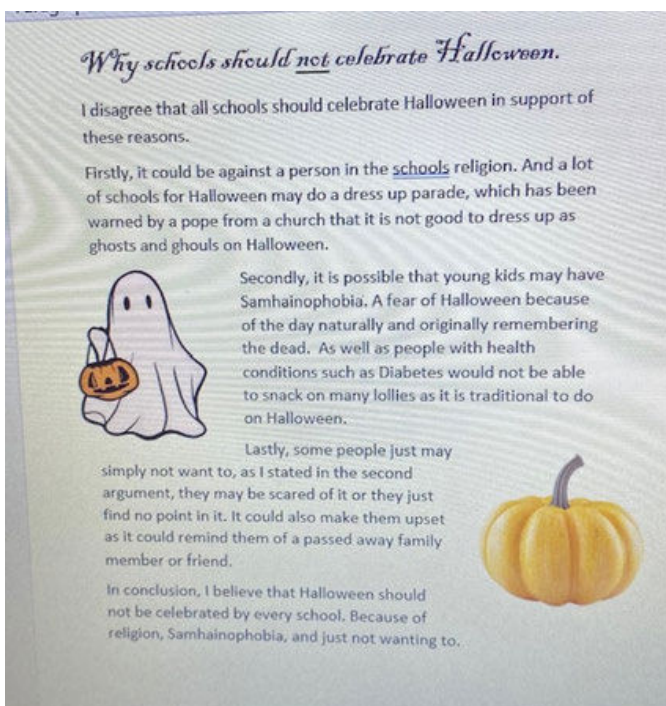
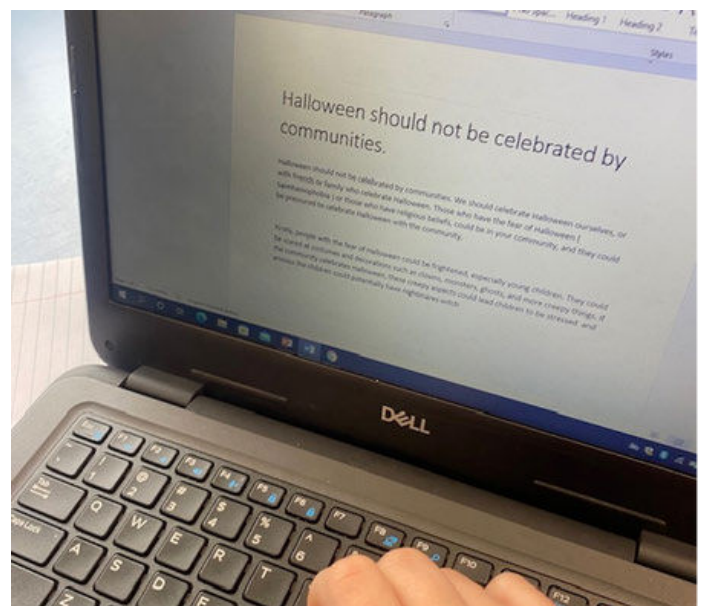
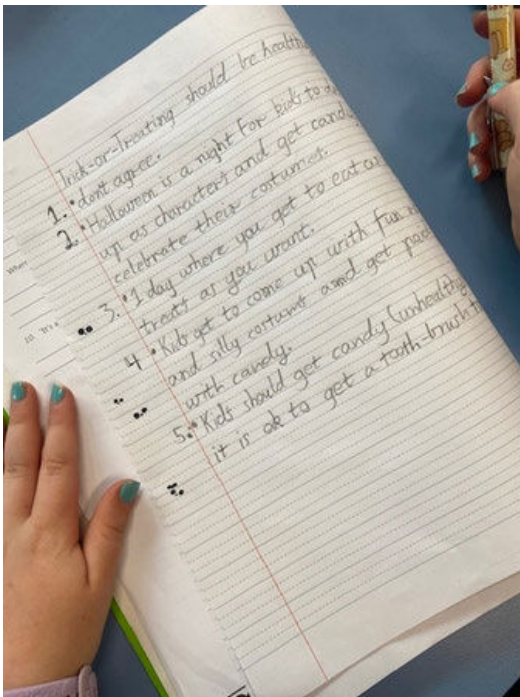
Arman

From Year 4/5

The students in 4/5A have worked hard to draft and publish their own persuasive texts in the last 2 weeks.

Today we explored some topical subjects such as Trick or Treating Should Be Healthy, Halloween Should Not be Celebrated in Schools and Halloween Should Not Be Celebrated in the Community. Students worked in pairs or small groups to formulate their opinions and come up with supporting arguments to convince their readers. There were some interesting and powerful arguments!

We also had some fun with mixed operations maths and code breaking. As well as having fun, students were able to practice fluency across the four operations of multiplication, division, subtraction and addition.



Inquiry Projects

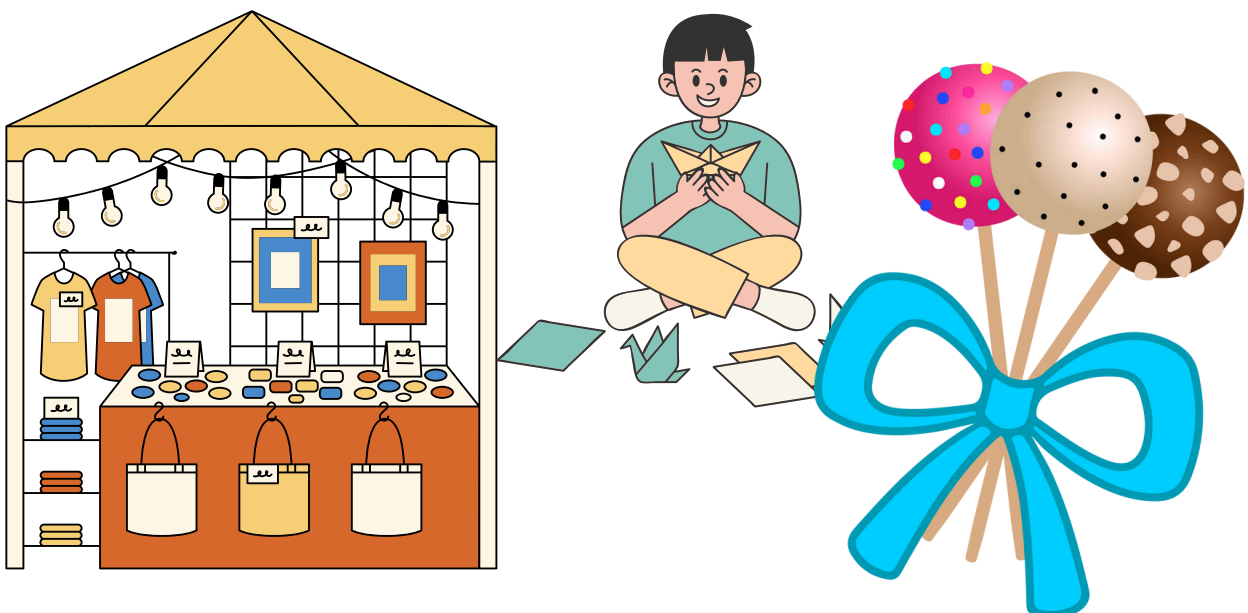
By Illy and Amelia

In the 5/6 class we have been joining together with the 5's from the other class to do our inquiry projects. This term we will be doing marketplace stalls for the younger classes to buy things from.

We made lists of possible ideas, thought about what our target audience might like to buy, and then made a list of things we will need. We got a budget of ten dollars per person in a group and then we looked up the prices of the things we will need so we could write down the prices.

The money we will get from the stalls will be used to raise money for this year and next year's graduation. Some people came up with ideas like selling stickers, homemade jewellery, baked treats, and keychains.

More information regarding the marketplace will be coming soon.



A CURATED MAKERS, BAKERS AND GROWERS MARKET

Ainslie Twilight Market

Friday 6th Dec 2024

4-8pm

LIVE MUSIC

FOOD STALLS



FREE FACE PAINTING • LOW WASTE

Ainslie Parklands Primary School
Hinkley Ave, Croydon



www.ainslieparklandsp.vic.edu.au



Ainslie Twilight Market 2024



LIGHTLY LOVED TOY STALL



DROP OFF ACCEPTED ON THE 8 NOV 3.15–3.45 TO THE SCHOOL OFFICE

HERE'S A CHECKLIST FOR DONATIONS TO OUR "NEARLY NEW TOY STALL"

BEFORE DONATING:

Ensure toys are in good condition (gently used, no missing or broken parts).

Clean toys thoroughly before donating.

Ensure toys meet current safety standards (no sharp edges, choking hazards, or dangerous components).

Label toys with appropriate age range if possible.

BATTERY-POWERED TOYS:

If donating battery-operated toys, include working batteries or label if batteries are not included.

GAME/PUZZLE COMPLETENESS:

Ensure board games or puzzles have all pieces and instructions (if applicable).

SOFT TOYS:

Soft toys should be clean and odour-free (consider washing them before donating).

WHAT TO DONATE:

Action Figures/Dolls (good condition)

Educational Toys (building blocks, learning tools)

Board Games/Puzzles (complete sets)

Outdoor Toys (balls, jump ropes, etc.)

Art Supplies/Creative Kits (unused or barely used)

Vehicles (toy cars, trucks, trains, etc.)

Electronic Toys (functional)

WHAT NOT TO DONATE:

Broken or Damaged Toys

Toys with Missing Pieces

Heavily Worn or Dirty Toys

Used Craft Supplies

Non-Working Electronic Toys



PACKAGING & DELIVERY:

Pack toys neatly in a bag or box, sorted by type or age group if possible.

Label boxes or bags with the type of toys.

Drop-off Location and times: toys will only be accepted at the above mentioned times and location.

THIS CHECKLIST ENSURES THAT ALL DONATED ITEMS ARE SUITABLE FOR RESALE AND WILL BE APPRECIATED BY THE BUYERS AT THE SCHOOL MARKET!





Smile Squad Six Month Fluoride Varnish Visit 12th November

The EACH Smile Squad team are heading back to our school to complete six-monthly fluoride varnish applications for those students who have provided consent.

Fluoride varnish applications help make sure students have the best chance of preventing tooth decay, so we're excited Smile Squad are coming back.

Consent for this fluoride varnish application was provided when students' initial consent forms were returned. However, if anyone has changed their mind and do not wish to receive a fluoride varnish application, they can contact EACH directly to let them know.

Please contact the Smile Squad team via: 9757 6209

Smile.squad@each.com.au

The Smile Squad team look forward to visiting soon.

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WELCOME OFFER



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- 2 Visit a store within 14 days, spend \$100* or more in a single transaction and scan your Ritchies Card or App.
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 RITCHIES CARD

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*Terms & Conditions apply. See ritchies.com.au for details. Excluding cigarette & tobacco products, gift cards, electronic recharge and items marked reduced to clear. Liquor can be used to obtain the discount.



AINSLIE PARKLANDS
PRIMARY SCHOOL

Playgroup

When: Friday 9.15am-10.45am
during the school term

Where: 24-36 Hinkley Ave,
Croydon (in the hall & new
playground)

Contact: 98701566

ainslie.parklands.ps@education.vic.gov.au